



SC Annual School Report Card Summary

Clifdale Elementary
SPARTANBURG 3
Grades: PK-5 Enrollment: 278
Principal: Janet Scott
Superintendent: James O. Ray
Board Chair: Eddie Dearybury

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

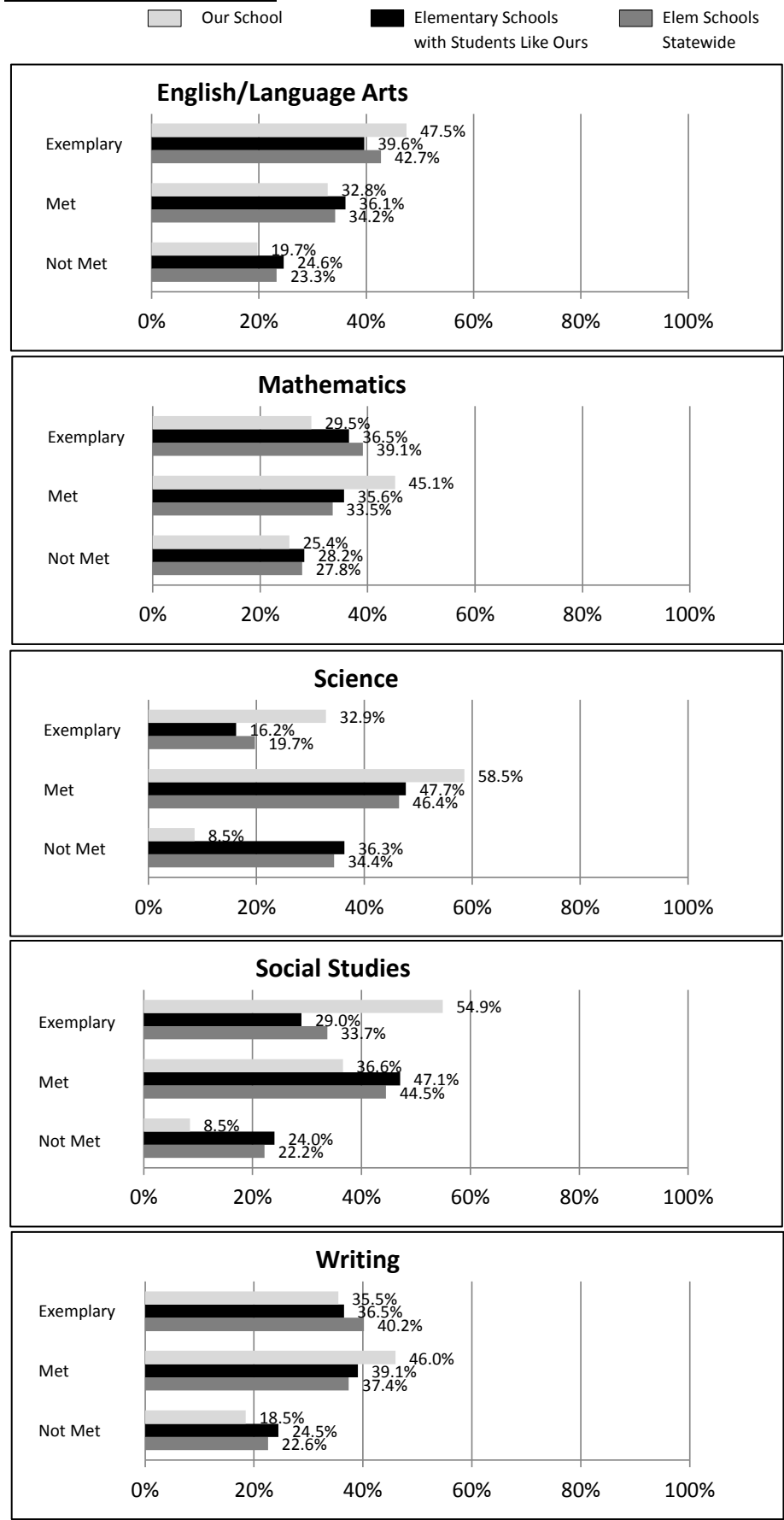
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Below Average	TBD	TBD	A	Reward
2013	Good	At-Risk	N/A	N/A	A	Reward
2012	Excellent	Average	GOLD	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	27	73	4	1

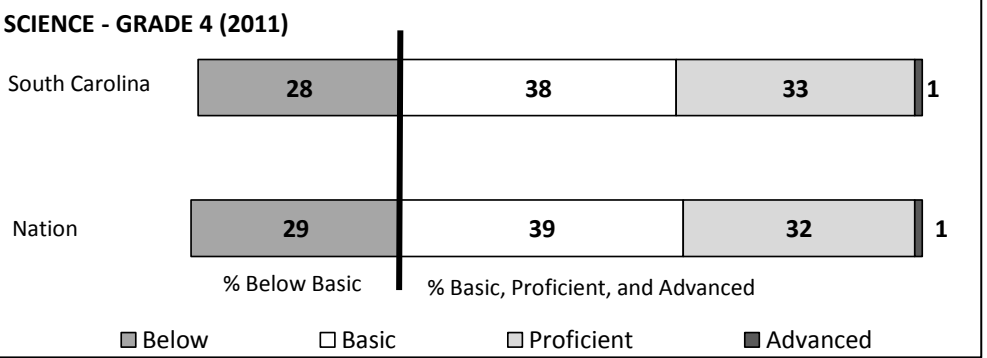
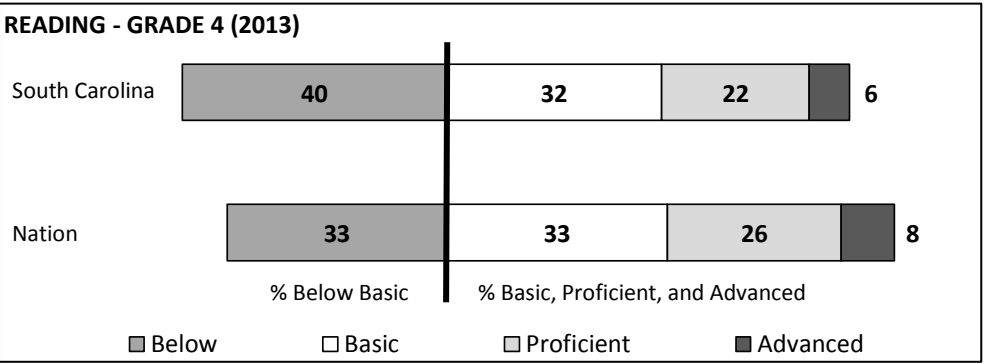
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Clifdale Elementary
SPARTANBURG 3
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 278)				
Retention rate	0.0%	Down from 1.1%	1.1%	1.0%
Attendance rate	95.7%	Down from 95.9%	96.2%	96.5%
Served by gifted and talented program	13.8%	Up from 11.0%	6.5%	7.3%
With disabilities	21.4%	Up from 20.6%	14.0%	12.5%
Older than usual for grade	1.8%	Up from 1.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 21)				
Teachers with advanced degrees	57.1%	Down from 63.6%	60.7%	62.3%
Continuing contract teachers	81.0%	Up from 72.7%	82.5%	81.2%
Teachers returning from previous year	86.6%	Down from 88.0%	89.0%	88.4%
Teacher attendance rate	93.5%	Down from 95.9%	95.2%	95.3%
Average teacher salary*	\$49,555	Down 2.5%	\$48,207	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	19.4 days	Up from 17.3 days	10.5 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.7 to 1	19.8 to 1	19.9 to 1
Prime instructional time	88.0%	Down from 89.8%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,826	Up 5.7%	\$7,889	\$7,680
Percent of expenditures for instruction**	59.7%	Down from 61.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	58.7%	Down from 59.0%	64.8%	66.0%
ESEA composite index score	94.3	Down from 99.0	83.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	36	30
Percent satisfied with learning environment	100.0%	97.2%	86.6%
Percent satisfied with social and physical environment	100.0%	86.1%	87.1%
Percent satisfied with school-home relations	85.8%	94.4%	71.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

High expectations, strong school commitment and the support of family worked in tandem to make 2013-14 a most successful school year for Clifdale students. Many events throughout the year brought us together as a school community. Parent involvement was encouraged through Title I and PTO sponsored events as well as school activities including breakfasts, parent lunches, Veteran’s Day, Thanksgiving and Christmas programs. Family Science Night, Technology Night and parent/teacher conferences also brought us together to celebrate learning. Parent volunteers logged hours helping in the media center, working the book fair and Santa shop, chaperoning field trips and hosting at student celebrations. Clifdale raised more than \$7,000 for Relay for Life and was generous in the support of community fundraisers such as the Animal Shelter and the American Heart Association. Our Blessings in a Backpack program continued to provide more than 25 of our students with extra food for the weekends.

Students celebrated the arts in our Thanksgiving and Christmas productions, the talent show and spring music and visual arts shows. Students enjoyed many school activities such as walking club, dance, Book Buddies, and morning chorus, computer lab and school news broadcasting. We offered qualifying students in the upper grades enrichment through academic ATLAS, and Art and Music ATLAS. Student Success assemblies, held at the end of the nine weeks for grades three to five, gave us an opportunity to showcase student achievement. We inducted 2 fifth grade students into the National Junior Beta Club and had 9 students qualify as Duke Tip academic scholars. Both our Positive Behavior and Olweus Bullying Prevention programs promoted good character and decision making from our students.

Our school earned recognition this year for the strong academic growth made by our students receiving the Palmetto Silver award from the state of South Carolina. In our focus on improved health and nutrition, we also earned Gold status as a Healthier US Challenge. We implemented a Mary Black Foundation Grant for more than \$4000 and installed fitness stations near our track. Faculty members participated in graduate courses as well as staff development opportunities and workshops throughout the year. Another highlight for our year was our district’s 1:1 mobile learning initiative that put a tablet in each student's hand in grades 3-5.

Clifdale Elementary School continues to commit to the well-being and achievement of all of our students. As a school community we believe we need to educate the “whole child” through a curriculum that is interdisciplinary, integrated, and project-based to promote critical thinking, problem solving, curiosity and imagination.

George Gentry, SIC Chairperson Jan Scott, Principal

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